

Semester 96-1

Instructor: S. Pidcocke

EDUC 446 - 4 LAW FOR THE CLASSROOM TEACHER

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Section: E1.00

Scheduled Final Exam: NO

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

This course is a basic introduction to the Canadian legal system for teachers, administrators, and undergraduates interested in teaching. The course begins with an examination of the nature, purpose, and functions of law, the origins and sources of law, the history of the Canadian legal tradition, legal institutions, the structure of courts, the various kinds of law, and the nature of legal and judicial reasoning. Once these basic concepts have been introduced, the course will examine specific areas of law, focussing on the basic principles and ideas as well as different ways of resolving disputes. Among the specific areas of law to be examined are: the Canadian Charter of Rights and Freedoms, criminal and young offender law, tort law, family law, contract law, and administrative law. The course will also explore different ways of teaching about the law, such as case studies and mock trials.

REQUIREMENTS

Students will be evaluated on the following basis:

- * class participation
- * a number of short assignments
- * a substantial research paper or project.

READINGS

				REQ	REC
0-13-032202-4	Yates, Richard A. & Yates, R.W.	Prentice - Hall Canada Inc.	<u>Canada's Legal Environment</u>	X	
0-459-34523-0	Gall, Gerald L.	Carswell Publishing	<u>The Canadian Legal System (3rd ed.)</u>	X	
0-920702-46-5	Case, Roland	IPI Publishing Ltd.	<u>Understading Charter Decisions: A Guide</u>		X

EDUCATION 446-4 LAW FOR THE CLASSROOM TEACHER

This course provides a comprehensive introduction to Canadian law and legal institutions. The course is designed to prepare B.C. teachers to teach Law 12, the law component of the social studies curriculum and the consumer and business education courses. Elementary teachers and university students also may find the course useful in preparing them to understand the Canadian legal system. The course includes an overview of the history and sources of Canadian law, an examination of its legal institutions and their processes as well as an introduction to the main areas of substantive law including criminal, family, tort, contract, commercial and property law. Course assignments encourage students to investigate legal institutions and services and to research legal concerns in their own communities and to become involved in a legal education resource network. Students will communicate with each other in teleconference sessions and be introduced to some of the legal resource materials available for classroom use.

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Case, Roland et al, *Understanding Charter Decisions: A Guide to Judicial Reasoning and the Canadian Charter of Rights and Freedoms*, 1989.

British Columbia Ministry of Education, *Law 12 Curriculum Guide*, 1991.

Yates, R. & Yates, R. *Canada's Legal Environment*, 1993.

COURSE REQUIREMENTS:

Students must complete seven assignments, which involve five biweekly written responses to unit readings and audio lectures, one community activity report, and either a 10 - 15 page legal research report or a classroom based unit plan.